

Credit Based IV SEMESTER B.A. Degree

Papers offered for study

Sl.No	Course Subjects	Course code	No. Of hrs per week	Marks		Max Marks
				IA	Theory	
1	General Proficiency and Communicative English	BASENL253	4	20	80	100
2	Kannada	BASKAL253	4	20	80	100
3	Ancient History & Archaeology (History & culture of India To 1856-1947 A.D.)	BASARC251	6	30	120	150
4	Co-operation (Consumers' Co-operation)	BASCPC252	6	30	120	150
	Sociology Indian Social Problem	BASSOC252				
5	Economics (International Economics and Public Finance)	BASECC252	6	30	120	150
6	Inter Disciplinary (Computer Application)	BASIDI251	4	20	80	100
7	Co & Extra Curricular Activities					50

Credit-based IV Semester B.A.
(2015-16 Batch Onwards)
General Proficiency and Communicative English
4 Hours per Week. Max. Marks: 100

Features:

The syllabus is designed for 40 hours (4 hours per week). The Maximum Marks allotted is 100 (80+20). The duration of the semester exam is 3 hours.

Objectives:

- To learn the method of writing a job application..
- To acquire the skill of report-writing.
- To learn the right use of punctuation.
- To gain the ability to interpret notices found in public places.
- To acquire competence in the spoken form of English.
- To make creative use of the language.

Course Content:

Text: The Glass Menagerie: Tennessee Williams

- **Grammar:**

- 1) Essay writing
- 2) Report-writing
- 3) Letter-writing

Course Outcome:

- **Essay Questions:**

1. Examine the concepts of illusion and reality with reference to the play, 'The Glass Menagerie'.
2. Examine the role of Laura Wingfield in the play, 'The Glass Menagerie'.
3. Examine 'The Glass Menagerie' as an autobiographical play.
4. Discuss 'The Glass Menagerie' as a memory play.
5. Trace the character of Jim O'Connor in 'The Glass Menagerie'.
6. Contrast the characters of Amanda and Laura in 'The Glass Menagerie'.
7. Explain the significance of the title of the play, 'The Glass Menagerie'.
8. Discuss the significance of the symbols in 'The Glass Menagerie'.

- **Short answer questions:**

1. What are the similarities between Tom and his father?
2. What is the significance of Laura's unicorn?
3. Write a note on Tom as a narrator in 'The Glass Menagerie'.
4. Why does Amanda constantly nag Tom?
5. Write a note on Laura's fiasco at Rubicam's Business College.

- **Grammar:**

- 1) Write an essay on any one of the following in about 300 words:
 - a) Gender equality.
 - b) National Integration.
- 2) Write a report on any one of the following:
 - a) Inauguration of a science exhibition
 - b) Annual N.S.S. Camp.
- 3) Write a letter of application for the post of Assistant Manager. Your name and address will be Ms. Shobha Madhavan, House No.216, Bhima Nagar, Udupi. Address your application to The Personnel Manager, National Trading Company, Mysore Circle, Bengaluru.

Student Evaluation Components

SL.NO	TYPE OF ASSESSMENT	WEIGHTAGE
1.	Internal assessment:2 tests & assignment	20% (20 Marks)
2.	University Examination of 3 Hrs duration	80% (80 Marks)

Code: BASARC251

Credit Based IV Semester B.A. Degree
(Common to all Batches)
Course: Ancient History & Archaeology
Course Paper: History & culture of India To 1856-1947 A.D.
Number of Modules: 08
[6 hours per week. Max. Marks: 150]

Objectives of the Course:

- To study about the introduction of western Education in India.
- To understand the various stages of Socio-Religious Movement of 18th century.
- To study the causes for the rise of Nationalism in India.
- To learn about greatest event of Indian History of 1857.
- To study about the various stages of War of Indian Independence.

Module I: The Western challenge & the Indian response (08 hours)

Rise of the middle class – education – Macaulay & Charles Wood – Western liberalisation & the reformist impulses – The Indian Renaissance – Brahma samaja- Arya Samaja – Ramakrishna Mission, Theosophical Society, Aligarh Movement – Missionary activities – Press & vernacular literature.

Course Outcome:

1. Write a note on Middle class.
2. Briefly explain implementation of western education in India
3. Write short note on influence of various socio-religious organisation in Indian Renaissance.

Module II: The great revolt of 1857 (10 hours)

Nature – causes & course – the results – Queens’s proclamation – changes in British policy – changes in bureaucracy & army.

Course Outcome:

1. Explain the Nature & Causes of 1857 revolt
2. Write a short note on Queens’s proclamation.

Module III: - Genesis of Indian Nationalisation (08 hours)

Contradictions of colonial rule – economic exploitation – social & cultural base – education, press& literature – the early associations & the birth of Indian Congress.

Course Outcome:

1. Briefly explain the causes for the rise of sense of Nationalism in India.
2. Write a short note economic exploitation of British in India.
3. Write a short note on Birth of Indian Congress.

Module IV: Viceroyalty (05 hours)

Lord Lytton – Lord Ripon.

Course Outcome:

1. Explain the administration of Lord Lytton
2. Explain the administrative reforms of Lord Ripon.

Module V: India’s Struggle for Independence: - (06 hours)

The Moderates- constitutional methods of Agitation – economic critique of colonialisation and the Drain Theory – the British attitude towards Congress.

P.T.O.

Course Outcome:

1. Write a short note on Moderate era of Indian independent.
2. Write a short note on Drain Theory.

Module VI: - Extremist Challenge (06 hours)

Extremist politics – Tilak & his associates – Curzon – partition of Bengal – Swadeshi 7 Boycott – Revolutionary terrorism – Muslim League& the growth of Communalism- Act of 1909 – Home Rule League

Course Outcome:

1. Write a short note on Extremist wing.
2. Write a short note on Partition of Bengal.
3. Write a short note on Home Rule League.

Module VII: The Gandhian Phase (10 hours)

Gandhi in South Africa - Early experiments in India – Act OF 1919 – Rewlatt Act- Jallianwallah Bhagh - Non Co-operation & Khilafat Movement – Swaraj Party – Simon Commission – Civil Disobedience Movement – Revolutionary terrorism – Gandhi-Irwin Pact – round table conference – Cripps Mission – Quit India Movement.

Course Outcome:

1. Explain the early experiments of Gandhi in India.
2. Explain the Non –co-operation movement .
3. Write a short note on Jaliyan walla Bhagha tragedy.
4. Write a short note on Civil Disobedient movement.
5. Write a short not on Simon Commission.

Module VIII: The Road to Freedom: - (09 hours)

Subhaschandra Bose and I.N.A – Wavell Plan – Mountbatten plan – Partition & Independence.

Course Outcome:

1. Write a short note on I.N.A
2. Write a short note on Moutbatten plan.

Books for Reference:

1. The Sepoy Mutiny & the revolt of 1857 by R.C. Majumdar
2. History of Modern India by K.B.Keswani
3. India Since 1857 by S.B.Mukharji
4. Indian National Movement by Bipin Chandra
5. Freedom struggle by Bipin Chandra.

Student Evaluation Components:

Sl. No.	Type of Assessment	Weightage
1.	Internal Assessment: Two tests & assignment	20% (30 marks)
2.	University Examination of 3 hours duration. Question paper pattern: There will be three parts. Part A – Answer any three questions of 16 marks each out of five questions. Part B - Answer any six questions of 08 marks each out of eight questions. Part C – Map work one question for 12 marks. Part C - Answer any four questions of 06 marks each out of six questions	80% (120 marks)

Code: BASPC252

Credit Based IV Semester B.A. Degree
(Common to all Batches)
Course: Co-operation
Course Paper IV: Consumers' Co-operation
Number of Modules: 06
[6 hours per week. Max. Marks: 150]

Objectives of the Course:

- To understand the consumer behaviour by studying buying motives.
- To analyse various facets of consumer movement that lead to consumer protection.
- To study the working of consumer societies in India.
- To examine recent trends in consumer market.
- To learn about the diverse aspects of salesmanship in the modern marketing.

MODULE 1

Consumer behaviour analysis: Meaning & importance-Buying motives of consumer-Factors influencing consumer behaviour.

Course outcome:

1. Describe the meaning and importance of consumer behaviour.
2. Explain the various buying motives of consumer.
3. Examine the psychological, economic, social and cultural factors influencing consumer behaviour.

MODULE II

Consumer movement: objectives of consumer movement. Need for consumer protection-Fundamental rights of consumer- Consumer movement in India- consumer protection Act of 1986-consumer forum.

Course outcome:

1. Discuss the objectives of consumer movement.
2. Write on the need for consumer protection
3. What are the fundamental rights of a consumer?
4. Explain the consumer protection Act of 1986.

MODULE III

Consumer's co-operatives: meaning, characteristics and functions. Structure of consumer co-operatives – primary consumer stores.

Course outcome:

1. Examine the meaning, characteristics and functions of Consumer's co-operatives.
2. Describe the structure of consumer co-operatives in India.
3. Write on the working of primary consumer stores.

MODULE IV

National Co-operative Consumer Federation: functions & working, consultancy and promotional cell.

P.T.O.

Course outcome:

1. Explain the functions & working of National Co-operative Consumer Federation.

MODULE V

Super markets: meaning, features and working. Departmental stores: meaning, features and advantages.

Course outcome:

1. Discuss the meaning, features and working of Super markets.
2. Examine the meaning, features and advantages of Departmental stores

MODULE VI

Salesmanship: meaning & importance of salesmanship - Duties & responsibilities of salesman – Personal qualities of good salesman –training of salesman – methods of training and control of salesman.

Course outcome:

1. What is salesmanship? Explain the importance of salesmanship.
2. Examine the duties & responsibilities of salesman.
3. What are the personal qualities of a good salesman?
4. Write on methods of training of salesman.
5. Discuss the methods of control of salesman.

Books for Reference:

1. Kamath- Marketing: co-operative way
2. Memoria C.N. & Saxena R.D. – Co-operative in foreign lands
3. Report of the committee on co-operative marketing
4. Five year plan documents
5. Mehta S.C. – Consumer co-operation in India
6. Benow M. – The co-operative movement and the protection to the consumers
7. Mathur B.S. – Co-operation in India.
8. Hagela T.N. –Principles, problems and practice of co-operation
9. Antony M.J.-Consumer rights
10. Sherlekar S.- Trade practices and consumerism

Student Evaluation Components:

Sl. No.	Type of Assessment	Weightage
1.	Internal Assessment: Two tests & assignment	20% (30 marks)
2.	University Examination of 3 hours duration. Question paper pattern: There will be three parts. Part A – Answer any two questions of 24 marks each out of four questions. Part B - Answer any four questions of 12 marks each out of six questions. Part C - Answer any four questions of 06 marks each out of six questions	80% (120 marks)

Code: BASSOC252

**Credit Based IV Semester B.A. Degree
(Common to all Batches)**

Course: Sociology

Indian Social Problem

Number of Modules: 05

[6 Hours per week. Max. Marks: 150]

Objectives of the Course:

- To understand the various social problems in India.
- To study the Family disorganisation process in India.
- To study about concept of crime and Juvenile delinquency.
- To analyse the problem of Child labour.
- To study about the Problem of Aged.

MODULE I: Social problems

12 hours

Social problems: Meaning, nature of social problem, causes of social problem, Theoretical Approaches to social problem.

Course outcome:

1. Explain the meaning, and nature of social problems.
2. Describe the causes of social problems.
3. Discuss the various Theoretical approaches to social problems.

MODULE II: Family Disorganisation

12 hours

Family Disorganisation: meaning causes and effects of family disorganisation, Remedial measures.

Course outcome:

1. What is Family disorganisation? Explain its causes.
2. Discuss the various effects of family disorganisation.
3. Explain the remedial measures of family disorganisation.

MODULE III: Crime and Juvenile Delinquency

12 hours

Meaning of crime and Juvenile delinquency, Theories of punishment, preventive and reformatory measures of crime, causes and rehabilitation of Juvenile delinquency.

Course outcome:

1. What is Crime? Explain its various causes.
2. Examine the Theories of punishment.
3. Explain the preventive and remedial measures of crime.
4. What is Juvenile delinquency? Explain its causes.
5. Explain the Rehabilitation measures of Juvenile delinquency.

P.T.O

MODULE IV: Child labour**12 hour.**

Child labour: Meaning, causes, consequences, legislative measures.

Course outcome:

1. Describe the meaning, and causes of child labour.
2. Explain the consequences of child labour.
3. Discuss the various legislative measures of child labour.

MODULE V :Problems of the Aged**12 hours**

Problems of the Aged: Meaning , nature, change of role of the Aged in the family and community care of the aged , Recreation, problems and remedies.

Course outcome:

1. Explain the meaning and nature of Aged.
2. Explain the change of role of Aged in the family and community.
3. Discuss the care of the Aged.
4. Bring out the Recreational condition of Aged.
5. Explain the problems of Aged.
6. Describe the Remedial measures of Aged.

Books for Reference:

1. Becker, Howard S. – Social Problems :A Modern Approache.
2. Horton ,Paul and Leslie,Gerald R,: The Sociology and Social Problems
3. Madan G:Indian Social Problems
4. Ram Ahuja:Social Problems in India.
5. Jogan Shanker :Social Problems in India.
6. Ghosh B.N . – Contemporary Social Problems.
7. Memoroa,C.B.-Social Problems and Social Disorganisation in India.
8. Pias, Richard: Social Problems in India.
9. Merton and Nisbet:Contemporary Social Problems.
10. Fitzgerald,Mike:Crime and Society

Student Evaluation Components:

Sl. No.	Type of Assessment	Weightage
1.	Internal Assessment: Two tests & assignment	20% (30 marks)
2.	University Examination of 3 hours duration. Question paper pattern: There will be three parts. Part A – Answer the following questions in 2-3 sentences each. Part B - Answer any five questions of 08 marks each out of seven questions. Part C - Answer any four questions of 15 marks each out of six questions	80% (120 marks)

**Credit Based IV Semester B.A. Degree
(Common to all Batches)**

Course: Economics

Course Paper IV: International Economics and Public finance

Number of Modules: 06

(6 Hours per week. Max.Marks:120)

Objectives of the Course:

- To understand the distinguishing features of international trade
- To understand the comparative cost theory and factor endowments theory of international trade.
- To understand the components of balance of payments, types of disequilibrium, causes and remedial measures to correct balance of payments disequilibrium.
- To know about Free trade policy, protection policy, their merits and demerits
- To know the tariff and non-tariff barriers, their types and their effects
- To study about W.T.O its organisation, objectives and achievements.
- To know about the sources of public revenue, to know about the heads of public expenditure
- To study the meaning, types, effects of public debt and methods of public debt redemption.
- To understand the objectives of fiscal policy, components of government budget, difference between revenue budget and capital budget.

MODULE I: International Trade 10 Hours

Meaning, Internal and International trade-theories of international trade-comparative cost theory-Heckscher Ohlin theory.

Course Outcome:

1. Explain the distinguishing features of international trade.
2. Explain the comparative cost theory of international trade.
3. Explain the factor endowments theory of international trade

MODULE II: Balance of payments: 15 Hours

Meaning – structure – components - causes of disequilibrium - methods to correct disequilibrium.

Course Outcome:

1. Explain the structure of balance of payments.
2. What are the types and causes for balance of payments disequilibrium?
3. What are the remedial measures to correct balance of payments disequilibrium?

MODULE III: Trade policy 15 Hours

Meaning, advantages and disadvantages of free trade-protection-meaning-arguments for and against protection-tariffs-non-tariff barriers-W.T.O organisation-agreements-TRIPS-TRIMS-GATT

Course Outcome:

1. What is free trade policy? What are its merits?
2. Explain the protection policy. Explain its merits and demerits.
3. What are tariff and non-tariff barriers?
4. Write a note on W.T.O
5. Write a note on TRIPS, TRIMS and GATT

MODULE IV: Public Revenue 15 Hours

Sources of public revenue: Sources of public revenue-direct tax and indirect tax-canons of taxation-taxable capacity-meaning & determinants. Public expenditure-heads of public expenditure-effects of public expenditure

Course outcome:

1. What are the sources of public revenue?
2. What are the different heads of public expenditure?
3. What is taxable capacity? What are the determinants of taxable capacity?
4. Explain the effects of public expenditure on the economy.

MODULE V: Public Debt: 10 Hours

Types-Debt Redemption-Effects of public debt

Course Outcome:

1. Define public debt. Explain the different types of public debt.
2. Explain the different sources of public debt.
3. Explain the various methods of public debt redemption.
4. Explain the effects of public debt on the economy.

MODULE VI: Fiscal policy 10 Hours

Meaning, Objectives-budget-structure (components) of the budget-revenue and capital budgets

Course Outcome:

1. What is fiscal policy? Explain the objectives of fiscal policy.
2. What is Government budget? Explain the various components of Government budget
3. Distinguish between the revenue budget and the capital budget
4. Explain the impact of Budget on the Economy.

Books for Reference:

1. Dalton H : Principles of public finance
2. Mithani D.M : Modern Public finance
3. Mithani D.M : International Economics
4. Jingham M.L : International Economics
5. Sundharam K.P.M : Money, banking, trade& public finance

Student Evaluation Components:

Sl. No.	Type of assessment	Weightage
1.	Internal assessment: Two tests and assignment	20% (30 marks)
2.	University examination of 3 hrs duration Question paper pattern: There will be 3 parts. Part A- Answer any two questions of 24 marks each Out of 4 questions. Part B - Answer any four questions of 12 marks each out of 6 questions. Part C – Answer any four questions of 06 marks each out of 6 questions	80% (120 marks)

Credit Based IV Semester B.A., Degree
Course: Inter Disciplinary
Course Paper: Computer Application
Number of Modules: 04
[4 Hours per week. Max. Marks: 100]

Objectives of the Course:

- To study basic computer course.
- To develop Computer Knowledge awareness among the students.
- To provide knowledge for active participation in Competitive examinations.

MODULE I

12 Hours

Introduction to Computer; Characteristics of Computer, Classification of digital Computer system; Micro computer- Personal Computer(PCs) Workstations, Laptops, Minicomputers, Mainframe Computers, Super computers, Network computers.

Course outcome:

1. The keyboard keys labeled F1, F2 and so on are called _____
a) Funny Keys b) Formula Keys c) Function Keys d) Fixed Keys
2. _____ is the modifier key on Key Board.
a) Enter Key b) Arrow Key c) Shift Key d) Insert Key

Application areas of Computer: Computers in Home, Computer in education and training, Computer in Business and Industry, Computer as a information tools, For Managing Control, Computers in Entertainment, Science, Medicine, and Engineering

Course outcome:

1. _____ is a pointing device which works like an upside down mouse.
a. Trackball b) Joystick c) Keyboard d) None
2. _____ is an optical input device.
a. Barcode Reader b) Keyboard c) Printer d) Monitor

MODULE II

12 Hours

Anatomy of Digital Computer: Functions and Components of Computer, Memory Units- RAM, ROM, PROM and EPROM. Auxiliary storage devices: Magnetic tape, Magnetic disk – Hard disk, Floppy disk, Optical disks, CD-R Drives, CD-RW disks.

Input Devices: Keyboard, Mouse, Joystick, Scanners, Digital Camera, Bar Code Reader, Touch Screen, Light pen, Speech Input Devices.

Out Put Devices: Monitor, Printer-Dot Matrix Printer and Ink-Jet Printers, Laser printer, Plotter.

Course outcome:

1. PC video cameras digitizing images by breaking them into individual_____
a. Waves b) Pixels c) Barcodes d) pits
2. Expand OCR
a. Optimum Character Recognition b) Optimum Code Recognition
c) Optical Character Recognition d) Optical Character Research

P.T.O.

MODULE III**12 Hours**

Introduction to computer software: Operating systems, Utilities, Compilers and Interpreters, word processors, Spread sheets, presentation Graphics, Data base Management System (DBMS).

Operating Systems: Functions of operating Systems, Classification of Operating system

Computer programming Language: Machine Language, Assembly Language, High level Language, Types of High level language, Natural Languages.

Computer Virus: Bombs and Worms; Introduction, Guidelines for virus prevention, Types of virus, Characteristics of Viruses, Categories of viruses, Antivirus software.

Course outcome:

1. GUI stands for _____.
 - a. Graphical User Interface
 - b) Graphical Universal Internet]
 - c) .Graphical User Internet
 - d) Graphical Unit Interface
2. _____ is not an input device.
 - a) Microphone
 - b) Loud Speaker
 - c) Bar Code Reader
 - d) Key Board

MODULE IV**12 Hours**

Network fundamentals: Introduction, Goals and Applications, Types of LAN, WAN, MAN

Internet: An Introduction, services of Internet.

WWW- Introduction, web page, HTML, Net Surfing,

Internet/Web browsing: Different of web browsers (Internet Explorer, Navigator) Viewers and Favourites,

Internet addressing: Concepts of domain Name system, URI

Beyond Surfing- Searching the web- Introduction, Web search Engine

Electronic Mail: Introduction, Email, Advantages and disadvantages, Some useful email Services.

Course outcome:

1. The standard layout of letters, numbers and punctuation marks is known as _____.
 - a) QWERTY
 - b) XYZ
 - c) ABCDE
 - d) 12345
2. Mouse is invented by _____.
 - a) Charles Babbage
 - b) Douglas Engelbert
 - c) Pascal
 - d) Linus Torovald

Books for reference:

1. Computer Today, Alexis Leon and Mathews Leon, Leon press, New Delhi
2. Internet for Everyone, Alexis Leon, Mathews Leon, Published by Leon Tech world, 1998
3. Introduction of Computer, R. Rajagopalan, TMII

Student Evaluation Components:

Sl. No.	Type of Assessment	Weightage
1.	Internal Assessment: Two tests & assignment	20% (20 marks)
2.	University Examination of 3 hours duration. Question paper pattern: All questions are compulsory, All questions are one word questions with four Alternative.	80% (80 marks)