



SRI DHAVALA COLLEGE

Moodbidri -574 227, D.K. District, Karnataka State

(Affiliated to Mangalore University)

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ANNUAL QUALITY ASSURANCE REPORT (AQAR) YEAR: 2014-15, OF IQAC

Submitted to

***NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
BANGALORE***

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

SRI DHAVALA COLLEGE

1.2 Address Line 1

JAIN PET

Address Line 2

DAKSHINA KANNADA DISTRICT

City/Town

MOODBIDRI

State

KARNATAKA

Pin Code

574227

Institution e-mail address

sridhaval1@yahoo.co.in

Contact Nos.

08258 236243, 239859

Name of the Head of the Institution:

RAVEESH KUMAR M

Tel. No. with STD Code:

08258 239362 (R)

Mobile:

9902204890

Name of the IQAC Co-ordinator:

SUDARSHAN KUMAR

Mobile:

9448156525

IQAC e-mail address:

Sridhavala1@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11133

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/53/RAR/30 dated
04-09-2010

1.5 Website address:

www.smdjvs.edu.in

Web-link of the AQAR:

www.smdjvs.edu.in/aqar 2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2004	2009
2	2 nd Cycle	B	2.43	2010	2015
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

29.11.2004

1.8 AQAR the year (for example 2010-11):

2014 -15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 on 13/11/2010
- ii. AQAR 2010-11 on 17/11/2011
- iii. AQAR 2011-12 on 28/09/2012
- iv. AQAR 2012-13 on 30/09/2013
- v. AQAR 2013-14 on 05/11/2014

1.9 Institutional Status



UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others PTA

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- One day UGC sponsored National Level Seminar on “Human Rights and Environment: Issues and Concerns”
- Two days UGC sponsored National Level Seminar on “Issues and Prospects of Micro, Small and Medium Enterprises”
- Two days UGC sponsored National Level Seminar on “Effective Implementation of Sports and Games in Educational Institutions”

Institutional Level

- Talk on - Critical Analysis of Indian Traditions.
- Programme on - Democracy and Print Media
- A Workshop on - Mental Health
- Guest lecture on - Antharathmana Arthashasthra
- A speech on - Cultural Heritage of Tulunadu
- A District level One Day workshop for B.Ed. students on - Folk, Natural & Monumental Heritage
- Talk on - MBA entrance through MAT and CMAT and Banking Entrance Examination
- Commerce & Management Fest
- Guest Lecture on - scope of Company Secretary course
- A Programme on - opportunities in Animation Sector
- A Programme on –MBA Education
- A Programme on Career Opportunities for Commerce Students.
- Kanaka Kammata Literary programme by Kannada Department.
- A Guest Lecture on - Transformation of Sentences
- One day “Internet World” training program
- One day program on – Operating System and Networking
- A talk on “Sexual Harassment of Children and POCSA Act-2012
- A talk on “General Health and Cleanliness for Girls”
- A talk on First aid
- A Blood Donation Awareness programme
- A programme on *Fashion Designing and Animation*
- One Day Career Guidance programme
- A programme on Certificate in Pharma Management
- An informative programme on various post graduate programmes
- A Personality Development programme
- An AIDS Awareness programme
- Lecture on Research Methodology
- Programme on Student Psychology

2.14 Significant Activities and contributions made by IQAC

- Planning the activities of departments and associations at the beginning of the year.
- Monitoring the progress throughout the year.
- Advising the department/associations in executing the planned programmes.
- Recording the activities held during the year.
- Suggesting measures to improve the programmes/activities to reach more number of students and to get better outcome

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

A. Curricular

<i>Plan of Action</i>	<i>No. of programmes Planned</i>	<i>No. of Programmes Achieved</i>
Seminar/workshop/conference National	3	3
workshop/conference regional	3	4
Guest lecture	26	28
Student Seminar	1	0
Career Guidance	2	3
Business Quiz	1	1
Initiating Research Activities	1	1
Extension activity	2	2
Mentoring	1	1
Commerce and Management fest	1	1
Industrial /Field /NGO visit	4	4
Practical coaching on Accounting/ Tally	1	1
Orientation for Students	2	2

B. Co-curricular

<i>Type of Programme</i>	<i>No of Programmes Planned</i>	<i>No. of Programmes Achieved</i>
Students Council	7	4
Cultural Association	3	4
Arts Association	2	1
Parent Teachers Association	2	2
Alumni Association	2	2
Career Counselling & Placement	5	5
Research Guidance	2	1
National Service Scheme	15	17
Rovers and Rangers	5	7
National Cadet Corps	5	3
Women's Cell	2	2
Physical Education	4	1

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Their suggestions are incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	5	1	4**	1
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	1*
Total	5	1	4	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- *Practical Accounting ** 1.BCOM (additional batch), 2. BCA, 3. BBM, 4. BCOM (V),

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	--
Annual	--



1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus of BCOM Programme was revised for the batch of 2014-15 onwards
- Syllabus of English for B.A., B.COM. and BBM was revised in 2014-15.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	-	9	-	18

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	1	-	1	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 -- 1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	28	04
Presented	01	05	01
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of audio-visual techniques.
- Learning the subject in multiple ways.
- Remedial classes and bridge courses for slow learners.
- Providing model question papers and question bank to the students.
- Class-room Seminars
- Field/Factory visit.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division
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Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B.A.	71	2.81	16.90	39.43	7.04	66.19
B.COM.	139	23.02	28.05	27.33	0.72	79.13
B.B.M.	53	13.20	11.32	22.64	3.77	50.94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<p>Preparation of Annual action plan.</p> <p>Departmental meeting to implement and monitor the implementation of action plan.</p> <p>Staff meetings to monitor the progress of action plan.</p> <p>Calendar of curricular and co-curricular events.</p> <p>Work diary containing teaching plan and execution.</p> <p>Two internal examinations per semester to help the students to progress academically.</p> <p>Academic advisor to each class to evaluate the progress of the students in his class.</p> <p>Cumulative record to record the progress of each student.</p> <p>Parent-teacher meetings at regular intervals to evaluate the progress of the students.</p>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	08
Others/ Seminars	30

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	03	0	03
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee is in existence to promote research activities.
- Financial incentives by the Management to the faculty involved in research.
- Deputation of faculty to participate in research related seminars/workshops.
- Leave facility to faculty on research work

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	3	-
e-Journals	-	-	-
Conference proceedings	-	-	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		03		01	
Sponsoring agencies		UGC		Dept. of Archaeology, Museums and Heritage Govt. of Karnataka	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vanamahotsava programme
- Blood Donation Campaign
- Cleaning of the Historical monument
- Workshop for B.Ed. students on heritage
- One day “Internet World” training program for neighboring High School students
- Transplantation of rice plants
- Free Medical Camp in the adopted village
- Swacha Bharath Abhiyana with Sri Ramakrishna Mission, Mangalore
- An amount of Rs. 31,500 was donated by Staff and Students to meet the hospital expenses of a parent of First year degree student
- Awareness Programme on Drug Addiction through Jatha.
- Practical demonstration of Road safety by NCC in association with Police Department.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.05 Acres	-	Management	5.05 Acres
Class rooms	14	1	UGC Management	15
Laboratories	1	-	Management	1
Seminar Halls	2	1	Management UGC	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	7	11*	UGC Management	18
Value of the equipment purchased during the year (Rs. in Lakhs)	40.15	22.99	UGC Management	63.14
Others: 1. Building construction (in lakhs) 2.Furniture & fittings (in lakhs)	243.79 17.79	38.91 1.30	UGC/ Management/ Donation	282.70 19.09

(*10 Interactive Board and *CCTV)

4.2 Computerization of administration and library

1. Office and administrative work like student admission, fee collection, marks, scholarship etc is computerized.
2. University works like remittance of fees/ submission of student details/ internal marks /examination related works is done online.
3. Library partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8798	9,97,281.44	340	60,944	9138	10,58,225.44
Reference Books	172	65,070.33	02	670	174	65,740.33
e-Books	-	-	-	-	-	-
Journals	8	7,750.00	8	7,750	8	7,750.00
e-Journals	-	-	INFLIBNET	5,000		5,000.00
Digital Database	-	-	-	-	-	-
CD & Video	23	2,920.00	-	-	23	2,920.00
Others- Biography, Religion, Philosophy, Psychology, Fine-Arts, Science, Sports & Games	6,661	3,91,251.55	138	14,833	6799	4,06,084.55

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	43	2	-	-	07	02	05
Added	22	-	-	06	-	-	06	10
Total	79	43	2	06	-	07	08	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

1. Internet training to all final year students
2. Computer basic training to BA students
3. Computer basic training to BBM students
4. Training on the use of Interactive Board to Staff and Students and

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.4250
ii) Campus Infrastructure and facilities	0.5305
iii) Equipments	0.7080
iv) Others	-
Total :	1.6635

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation to students at the beginning of the course.
2. College calendar provides detailed information about college rules and regulations.
3. College prospectus/brochure provides information about academic and support services.
4. Information on sports and games by Physical Director and through coaching camps.
5. Information by Librarian about use of library services.
6. Academic advisors guide the students in their respective classes.
7. Information about co-curricular activities like NSS, Rovers and Rangers and cultural programmes.
8. Career Counselling and Guidance Cell gives information about higher studies and campus Interviews.
9. Student Welfare Officer guides the students in organizing various co-curricular activities.
10. College Notice Board provides information on the various activities and Wall Magazine provides an opportunity to students to display their creative talents.
11. Information about Scholarships, midday meal, book-bank is provided to the students through notice to the classes.
12. Parent Teacher Meetings is organise at regular intervals to evaluate the performance of the student.
13. Exit meeting for final year students.

5.2 Efforts made by the institution for tracking the progression

Cumulative record of each student is maintained. It provides details of the academic performance of a student in each year. This record helps to track the progress of the student.

5.3(a) Total Number of students

UG	PG	Ph.D	Others
772	--	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	220	28.50		552	71.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
40	43	31	656	--	770	41	52	26	653	-	772

Demand ratio 1: 0.76 Dropout % 0.64

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

1. CMAT Entrance
2. Talk on professional courses
3. Training by NSDC for Entrepreneurship Development
4. Training for Entrance examination for professional courses.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

1. A talk on "Sexual Harassment of Children and POCSA Act-2012" and students' interaction programme was held.
2. A talk on general health and cleanliness for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	91	6,28,250-00
Financial support from government	176	5,23,050-00
Financial support from other sources	03	9,000-00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Multi-Gym facility is provided to the students.
2. Indoor shuttle badminton court facility provided.
3. Additional copies of reference books made available in the Library.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>VISION</p> <p>To effect a harmonious development of the physical, intellectual, moral and emotional life of students to enable them to face the challenges of life</p>
<p>MISSION</p> <p>To foster a unique intellectual environment where the youth not only imbibes knowledge but also cultivates the right interests, attitudes and values.</p> <p>To promote a sense of responsibility towards society by inculcating a philosophy of life based on love, compassion and understanding.</p>

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University has revised :

- Syllabus of BCOM Progrmme for the batch of 2014-15
- Syllabus of English for B.A., B.COM. and BBM 2014-15

6.3.2 Teaching and Learning

- Classroom Seminars
- Class-test
- Assignments
- Use of ICT in teaching
- Bridge Course
- Remedial classes
- Guest lectures
- Industrial/field visit

6.3.3 Examination and Evaluation

- Two Internal Examinations per semester to evaluate progress in curricular aspects.
- Participation in Co-curricular/ extra-curricular activities made compulsory to award the credit

6.3.4 Research and Development

- Research Committee has been formed to encourage research.
- Researchers are deputed to Seminars/workshops.
- One faculty has submitted the Ph.D. Thesis.
- During the year, 3 faculty members are pursuing Ph.D. work
- Publications of articles by 3 Faculty Members.
- Paper presentation by 7 Faculty Members

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to E-Journals through INFLIBNET.
- Addition of Audio- visual room and one class- room.
- Interactive Board facility introduced in 9 class-rooms and Audio-visual room.

6.3.6 Human Resource Management

- Student Counselling and Guidance.
- Leadership Training.
- National Skill Development training by MHRD.
- Yoga/Spiritual Camp.
- Training camp for sports and games.
- Training camp for Extra-curricular activities.
- Deputation of staff/students for seminars/conferences

6.3.7 Faculty and Staff recruitment

- Advertisement in News papers.
- Screening of applications.
- Written examination.
- Oral examination.
- Personal Interview

6.3.8 Industry Interaction / Collaboration

- Industrial visit by the students
- National Seminar on “MSME” organised in collaboration with District Industrial Centre, Mangalore.
- National Seminar on “Human Rights and Environment: Issues and Concerns” in Collaboration with Moodbidri Bar Association, National Federation of Human Rights Council and Matrabhumi Samrakshana Samithi Niddodi.
- National Seminar on “Effective Implementation of Sports and Games in Educational Institutions” in collaboration with Mangalore University and College Physical Education Teachers’ Association.
- District Level Workshop on Folk, Natural and Monumental Heritage in Collaboration with Srimanthi Bai Memorial Government Museum Mangalore

6.3.9 Admiss

- Advertisement in News papers.
- Screening of applications.
- Display of Final list on the college Notice Board.
- Personal Interview along with Parents/Guardians.

6.4 Welfare schemes for

Teaching	1. Contributions to P.F. 2. Subsidized accommodation for staff 3. Fee concession for the children of staff members 4. Staff-club provides loan facilities
Non teaching	1. Contributions to P.F. 2. Subsidized accommodation for staff 3. Fee concession for the children of staff members 4. Staff-club provides loan facilities
Students	1. Annual Medical check up 2. Group Insurance 3. Subsidised mid-day meal for selected students 4. Scholarship by the Government 5. Fee concession for Meritorious/sports/economically backward students

6.5 Total corpus fund generated Rs. 71,501=00

6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee	Yes	IQAC
Administrative	Yes	Departmental Audit	Yes	Management and Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Online submission of students' details and internal marks.
2. Online submission of indent for examination stationery.
3. Quick declaration of examination results by the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages autonomy for affiliated colleges after fulfilling certain conditions

6.11 Activities and support from the Alumni Association

1. Contribution/ donation to mid-day meal scheme.
2. Contribution/ donation to Seminars/Conferences.
3. Training the students in sports/games.
4. Annual get-together of Alumni and encouragement for cultural activities.

6.12 Activities and support from the Parent – Teacher Association

1. Contribution/donation to mid-day meal scheme
2. Prizes /Reward to outstanding and meritorious students
3. Meeting of parents and teachers, twice in a year, to evaluate progress of students has positively influenced the student performance .

6.13 Development programmes for support staff

Deputation to seminar/workshops related to office management/ administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installation of solar water heater in Ladies' Hostel.
- Maintaining cleanliness of the campus.
- Tree plantation.
- Installation of LPG Gas generators.
- Use of CFL Bulbs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Orientation to First Year students at the beginning of the year
- Parent-Teacher meeting
- ICT enabled class-rooms
- Class-room Seminar
- Guest Lecture by Experts
- Sports Counselling
- Bridge course
- Career Guidance Cell provides guidance to students seeking career opportunities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action is circulated to each department soon after the planning is done at the beginning of the year. Plan of action is reviewed at the end of each semester in the IQAC meeting. Suggestions are offered to departments to implement the plan of action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Orientation to First year degree students
- Parent teachers meeting

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree planting by the students
- Programme on Protection of Monuments
- Environment Studies- A compulsory subject of study for I year students
- Campus cleaning

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college uniform instils a sense of oneness among the students.
- General Election to Students. Council to develop Leadership qualities.
- Each day begins with the Prayer which strengthens patriotic feeling.
- Counselling of students helps to improve academic performance and to rectify any form of misbehaviour.
- Close interaction is maintained with parents/guardian in case of poor performance or irregular attendance of students.
- SWOT analysis of the Institution is done.
- College play ground/halls/classrooms are made available to sister institutions/public/NGOs to organise various activities like sports and games, conference and annual get-together during non- working days and free hours

8. Plans of institution for next year

I. Curricular

Sl. No	Type of Programme	2015-16
1	Seminar/workshop/conference National	1
2	workshop/conference regional	4
3	Guest lecture	26
4	Career Guidance	2
5	Business Quiz	1
6	Initiating Research Activities	1
7	Extension activity	1
8	Mentoring	2
9	Commerce and Management fest	1
10	Industrial /Field /NGO visit	4
11	Coaching camps	1

II. Co-curricular

Sl. No	Type of Programme	2015-16
1	Students Council	6
2	Cultural Association	3
3	Arts Association	2
4	Parent Teachers Association	2
5	Alumni Association	2
6	Career Counselling & Placement	4
7	Research Guidance	1
8	National Service Scheme	14
9	Rovers and Rangers	9
10	National Cadet Corps	4
11	Women's Cell	2
12	Physical Education	4
13	Youth Red Cross	7

III. Infrastructures Planned

Sl. No	Infrastructures 2015-16
1	Completion of Sports Complex
2	Construction of Two Class-rooms and One staff-room availing UGC Grant

Name Sudarshan Kumar

Signature of the Coordinator, IQAC

Name Raveesh Kumar M

Signature of the Chairperson, IQAC

Annexure

Annexure-1: Calendar of Events

Sl. No.	Date	Academic Calendar of Events
1	01-05-2014	Commencement of admission to I year Re-admission to II & III Year
2	16-6-2014	College re-opening
3	30-07-2014	I Internal Examination
4	08-09-2014	II Internal Examination begins
5	10-10-2014	End of I/III/V Semester
6	16-10-2014	Commencement of I/III/V examination
7	01-12-2014	Commencement of II/IV/VI semester
8	24-12-2014	Christmas vacation begins
9	31-12-2014	Christmas Vacation ends
10	19-01-2015	I Internal Examination
11	02-03-2015	II Internal Examination
12	04-04-2015	End of II/IV/VI semester
13	09-04-2015	Commencement of II/IV/VI semester Examination

Calendar of Co-curricular Events

June 2014	Orientation to I,II & III Year students Inauguration of NSS Activity
July 2014	Yoga Camp Inauguration Inauguration of Rovers & Rangers Activities Election to Class Representatives Election to Students' Council Students' Council Inauguration Leadership Training for Students Representatives
August 2014	Leadership Training for Office bearers of Students Council Independence Day celebrations Interclass Cultural Competition
September 2014	Teachers Day Celebration
November 2014	NSS Annual Special Camp
December 2014	National Seminar by The Department of Sports. College Annual Day Games Competition
January 2015	Blood Donation awareness programme Blood Donation programme Annual Sports meet National Seminar by the Department of Economics and Human Rights Association National Seminar by the Department of Commerce and Management
February 2015	Traditional Day and Singing Competition Interclass Talents Day

	Annual Day Celebration Annual General Body Meetings of Old Students Old Students Day Celebration Parent Teachers Meeting Skill Development Programme started
March 2015	Valedictory of Students Council Exit Meeting of Final year students

Annexure-II – BEST PRACTICES OF THE INSTITUTION

I. Blood Donation- A programme on - Save human life

The practice of blood donation had its beginning with the establishment of NSS unit in the year 1982-83. Awareness programmes on donating blood was organized every year by inviting doctors from the local hospitals to motivate the students to donate blood. The students are also made known that the practice of blood donation has secondary benefits to the donors like free general health check-up, blood pressure check, haemoglobin examination and the blood is tested for major diseases. If any major problems are found, the donors are informed and it is not disclosed.

The NSS unit, Red Ribbon club, Youth Red Cross Society, Rovers and Rangers and NCC unit of the college participate and co-operate in this programme. This programme is conducted every year. The practice of organizing blood donation camp has led to complementary programmes like awareness programme on blood donation, blood grouping, maintaining the list of blood donors and Identifying rare blood groups.

In addition to blood donation at the yearly camp, the NSS volunteers and students donate blood in case of emergency. This practice has led to the establishment of friendly relationship with the blood banks. The blood is donated to the government hospitals; it reaches the underprivileged sections of the society. The institution has secured high praise from the community for this noble service of social concern.

The success of this practice is evident from the fact that students donate blood during times of emergency apart from the yearly camp held in the college. Our students also donate blood in the camps organized by voluntary organizations. Blood banks are ready to give blood to the friends and relatives of our students in case of emergency based on goodwill of this practice.

II. Education to All – A Practice of Widening Access to Higher Education

The practice of 'Education for all' is consistent with the vision and mission of the college. The college focuses on building a responsible, equitable and harmonious society. This practice of - Education to All is adopted by the institution from its beginning. This harmonious development is possible only when all are included in educational development, particularly in the promotion of human resource. The college was established in the year 1979 to provide access to higher education to rural youth based on the principles of equity and social justice. It provides affordable and quality higher education. A religious minority institution with a broad mind set and commitment does not discriminate the under privileged class.

The objective of this practice is to provide education to all, irrespective of their social and economic status, to increase the opportunities for the under privileged communities, to bring the under privileged communities to the mainstream of society, to strictly adhere to the reservation policy of the government, to assist the students who have financial difficulties and to inform the students about the various financial support facilities available for higher education from different agencies.

The practice of widening access to higher education is revealed by diversity in student profile like SC, ST, minority, other backward castes, economically weaker sections and women. Of the total strength, about 10 percent consists of SC/ST students and about 75 percent are OBC students.

To spread and popularize the motto of widening access to higher education, the under privileged community students like SC/ST and students from economically backward sections are fully exempted from Management fee. The Management fee for the students from under-privileged community during 2014-15 range from Rs. 535 to Rs. 1088. For the rest of the students it is between Rs. 10,517 to Rs. 16,145. The Management Fee concession to 77 students belonging to SC/ST during 2014-15 amounted Rs. 5,63,250. Management Fee Concession to sports, economically poor and bright 14 students during the above period was Rs. 65,000.

The practice of education to all is highly successful. The under privileged sections of the community are able to get higher education. The transparency maintained in widening access to education to all has been reflected in stability in student strength in a highly competitive market.

Annexure-III: SWOT ANALYSIS 2015-16

SWOT analyses carried out by the faculty members following conclusions are drawn:

Strengths:

- Location advantage of the college
- Peaceful and ideal atmosphere for learning.
- Well experienced and dedicated staff.
- Good academic performance of the students.
- Encouragement to extracurricular activities.
- Sincere and disciplined students.
- Value education to the students.
- Goodwill of the college.

Weaknesses:

- Financial constraint for Infrastructural Expansion.
- Poor economic and social background of students.
- Poor English background of the students.
- Huge financial burden to the Institution due to increasing number of unaided Teaching and Non-Teaching posts.

Opportunities:

- Introduction of P.G, Professional, Vocational and add on courses
- Goodwill of the alumni
- Industry institution tie-up
- Adoption of ICT in teaching

Threats:

- Decline in demand for Management courses.
- Competition from neighbouring Government and private Colleges.
- Approved posts falling vacant are not filled by the Government.
- New courses are not brought under grant-in-aid by the Government.

NAAC/AQAR ACK/ OCT/ 2015/ KACOGN11133

SRI DHAVALA COLLEGE
JAIN PET
DAKSHINA KANNADA DISTRICT
KARNATAKA

Subject: Acknowledgement of AQAR

We are acknowledging the receipt of Online Submission of **Annual Quality Assurance Report** (AQAR) for the year :2014-15

For any queries related to AQAR, you may kindly contact capuaqar@gmail.com or 080-23005125 (Aqar direct help line).

Wishing you success in your Quality Enhancement incentives.

THANKS WITH REGARDS

CAPU-AQAR

(CENTRAL APPLICATION PROCESSING UNIT)

080-23005125 / 24